

External Review Team's Annual Progress Report Summary 2003-04

School: **Lower Lee Elementary School**

District: Lee County School District

| FOCUS AREA: Leadership and Governance | | | |
|--|---|--------------------------------------|---|
| Standard Number | Standard | Number of Indicators Reviewed | Number of recommendations made for this standard |
| L&G 1 | The school evidences an acceptance of shared responsibility for improving student performance by administrators, teachers, parents, students, and the community and takes action to improve classroom practice and student performance. | 6 | Standard Fulfilled |
| L&G 2 | School administrators have individual professional growth plans, with annual updates, to support their individual growth and district and school needs as defined by the district's strategic plan and the school's renewal plan. | 2 | Standard Fulfilled |
| L&G 3 | Principals are involved in the selection, discipline, and dismissal of personnel in their school. | 1 | Standard Fulfilled |
| L&G 4 | The school has an early childhood initiative that includes staff training to prepare teachers and administrators in teaching techniques and strategies needed to implement that initiative. | 2 | Standard Fulfilled |
| L&G 5 | The school has established academic assistance initiatives for all grade levels. | 3 | Standard Fulfilled |
| L&G 6 | Schools have academic plans for individual students who are lacking the skills to perform at current grade levels. The plans were developed using EAA guidelines for academic plans for students (APSs). | 8 | Standard Fulfilled |
| L&G 7 | The school renewal plan is developed every five years, is coordinated, and is reviewed and revised annually with input from principals, parents/guardians, teachers, the School Improvement Council (SIC), and community members. | 5 | 1 |
| L&G 8 | The school fosters the success of all students by providing a positive, safe environment that is student-centered and has high expectations for all students. | 5 | Standard Fulfilled |

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| Standard Number | Standard | Number of Indicators Reviewed | Number of recommendations made for this standard |
|--|--|-------------------------------|--|
| L&G 9 | Standardized testing is administered in accordance with the requirements of the Education Accountability Act and the school has programs and services in place to assist students who fail the standardized tests. | 2 | Standard Fulfilled |
| L&G 10 | The school offers state-funded PSAT or PLAN testing. | N/A | N/A |
| L&G 11 | The school has a viable and active School Improvement Council that is focused on school and student performance. | 6 | Standard Fulfilled |
| L&G 12 | The school has programs and procedures established that heighten awareness of the importance of parent/family involvement in the education of their children. | 10 | Standard Fulfilled |
| L&G 13 | The library media center program contributes to improving school and student performance. | 8 | 1 |
| L&G 14 | The district and school have implemented rigorous academic changes in the career and technology education program. | N/A | N/A |
| L&G 15 | The school provides appropriate services to students who, for behavioral or academic reasons, are not benefiting from the regular school program or may be interfering with the learning of other students. | 1 | Standard Fulfilled |
| L&G 16 | The principal fosters the success of all students by acting as the school's instructional leader by leading the development, alignment, and implementation of the instructional and assessment strategies. | 7 | Standard Fulfilled |
| Leadership and Governance Total | | 66 | 2 |

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| FOCUS AREA: Curriculum and Instruction | | | |
|---|---|--------------------------------------|---|
| Standard Number | Standard | Number of Indicators Reviewed | Number of recommendations made for this standard |
| C&I 1 | The curricula are aligned with the state standards and annually reviewed and revised to address gaps in student academic performance. | 2 | Standard Fulfilled |
| C&I 2 | The school has an established system that provides a regimented, ongoing assessment of all students. This system is used to determine student learning, diagnose class and individual student needs, and address those needs. | 6 | Standard Fulfilled |
| C&I 3 | The curricula are assessed, monitored, and revised based upon the educational needs of students. | 6 | Standard Fulfilled |
| C&I 4 | The school and/or district use data to improve its curricula and instruction. | 1 | Standard Fulfilled |
| C&I 5 | Each staff member and student have access to resources of the type and in the quantity needed to implement the curricula of the school effectively. | 4 | Standard Fulfilled |
| C&I 6 | The district and school have implemented challenging contextual instruction in math, language arts, and science, as well as instruction in <i>SCANS</i> and the SC Chamber of Commerce's <i>Skills That Work</i> . | N/A | N/A |
| Curriculum and Instruction Total | | 19 | 0 |

School: **Lower Lee Elementary School**

| FOCUS AREA: Professional Development | | | |
|---|---|-------------------------------|--|
| Standard Number | Standard | Number of Indicators Reviewed | Number of recommendations made for this standard |
| PD 1 | Context. The context standards include learning communities, leadership, and resources and address the organization's system and culture in which new learning will occur and be implemented. | 3 | Standard Fulfilled |
| PD 2 | Process. The process standards refer to the design and delivery of professional development. They describe the process used to acquire new knowledge and skills. Professional development should be data-driven and research-based, and have strong evaluation, design, learning, and collaboration components. | 6 | Standard Fulfilled |
| PD 3 | Content. The content standards refer to the actual skills and knowledge that effective educators need to produce higher levels of student learning. The standards include equity, quality teaching and family involvement. | 3 | Standard Fulfilled |
| PD 4 | The school has established programs that provide formal guidance to teachers and administrators on their individual professional growth. | 3 | Standard Fulfilled |
| Professional Development Total | | 15 | 0 |

| FOCUS AREA: Performance | | |
|------------------------------------|-----------------|--------------------|
| | Absolute | Improvement |
| 2001 Absolute report card ratings: | Below Average | Average |
| 2002 Absolute report card ratings: | Unsatisfactory | Unsatisfactory |
| 2003 Absolute report card ratings: | Unsatisfactory | Unsatisfactory |